



# Geebung Special School Annual Implementation Plan 2023



## Educational Achievement

Strategy			
Actions - Curriculum	Targets	Time-lines	Lead
Teachers engage in targeted learning data conversations in the area of English	Increase in comprehensive literacy results for students accessing curriculum at Literacy Level 1c (80% of students demonstrated growth in Concepts of Print compared to sem 1 & 2 2022 results)	Sem 2	HOD-C
T&L reference group to review progressions and develop implementation schedule.  Teachers engage in a series of targeted PD experiences based on developing understanding of progressions.	Staff become familiar with the literacy, numeracy and personal social capability progressions.	Sem 1  Sem 2	HOD-C
Complete a review of the Data Plan to ensure that it is reflective of student's growth and is influencing the direction of student learning.	Establish a data set that is trusted and informs next steps in students learning.	Sem 2	HOD-C

## Wellbeing and Engagement

Strategy			
Actions - Pedagogies	Targets	Time-lines	Lead
Targeted professional development sessions in the staff meetings exploring concepts of walker learning and AAP and how it informs signature pedagogies. Regular PLC meetings develop a deeper understanding of PCCA and GI.	Enhanced teachers understanding of Geebung signature pedagogies of PCCA and Geebung Investigations.	Sem 1&2	Ped Leaders
Strong and active PBL team that keeps explicit teaching of targeted behaviours at the forefront of class routines.  Review acknowledgement systems to ensure it is effectively meeting the needs of all learners. Regular review of behaviour data to ensure areas of focus are being addressed and targeted teaching are enhancing preferred behaviours.	Staff will embed universal strategies to support Tier 1 interventions for positive behaviour for learning.	Sem 1 & 2	PBL Team
Codesign a wellbeing plan that embraces the social, physical and emotional needs of the Geebung Special community.	Develop and implement staff and students' wellbeing plan.	Sem 1 & 2	HSW

## Culture and inclusion

Strategy			
Actions – Collective Efficacy	Targets	Time-lines	Lead



Deliver a series of professional development sessions focusing on what is Intellectual disability, ASD, PI, HI and VI and what impact it has of students' academic and social development.	All staff will have a foundational knowledge of key disability areas and the impact that they have on student learning.	Sem 1 & 2	Principal DPS HOD-C Therapist
A series of theoretical and practical professional development experiences targeted specific communication platforms that are used at Geebung Special School.	Staff will have a functional knowledge of student proffered communication platforms.	Sem 1 & 2	SLP Team
Teacher's take part in a series of professional development experiences that demonstrate the importance of shaping classroom and other learning environments to support the needs of the students. This includes theory-based sessions delivered by OT's and similar experts and opportunities to visit classroom and designated teaching spaces to see the practical element of classroom design.	Teachers will shape learning environments to match the sensory needs of the students.	Sem 1 & 2	Occupation Therapists Ped Leaders

## Endorsement

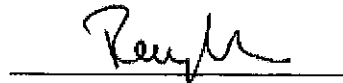
This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.



Principal



P and C



Assistant Regional Director

