

Investing for Success

**Under this agreement for 2018
Geebung Special School will receive**

\$71 403*

This funding will be used to:

- increase the percentage of students who have a personalised system for communication
- develop the capability of teacher coaches to support teachers to improve each student's learning outcomes
- develop the data literacy of all teachers and review systems and tools in relation to the collection and analysis of student data
- increase the engagement of all students through the implementation of a broad range of relevant pedagogical approaches.

Our initiatives include:

- the enhancement of Augmentative and Alternative Communication (AAC) opportunities for identified students
- the introduction of a coaching program to enable the continuous improvement of pedagogy with the purpose of improving student outcomes
- the implementation of a school data plan that clearly articulates processes around the collation and analysis of student data and identifies how this data is considered in curriculum planning processes
- the delivery and evaluation of evidence-based pedagogies (including zones for learning, balanced literacy, process-based learning and walker learning) in order to better meet the individual needs of students.

Our school will improve student outcomes by:

Actions	Costs
Purchasing additional Speech Language Pathologist time.	\$20 000
Engaging the services of an Executive Coach to support our coaches and school leaders.	\$24 000
Providing additional release time for teachers to engage in conversations with their coach	\$27 403



Ray Hack
Principal
Geebung Special School



Patrea Walton
A/Director-General
Department of Education

