



# Geebung Special School

## Annual Implementation Plan 2021



### Relevant and meaningful curriculum and assessment (Precision)

Strategy			
Actions - Curriculum	Targets	Time-lines	Lead
Refine whole school curriculum expectations and implementation through increased curriculum planning time for teaching teams and curriculum leaders	A whole school curriculum plan with 3 levels of planning	T3	HOD-C
Utilise student data sets to measure student progress, celebrate achievement and inform next steps of learning with a focus on Literacy data	An agreed and effective school data plan and moderation process	T3	HOD-C
Develop capability of leadership team to provide effective and timely feedback to teachers and other staff about their classroom practice	Increased use of effective feedback processes	T3	Principal

### Engaging students for learning (Alignment)

Strategy			
Actions - Pedagogies	Targets	Time-lines	Lead
Implement strategies for improving the communication of all students	Improved student communication skills	T3	HOD-C
ECDP –Develop staff capability in student communication and play skills	Improved engagement and learning outcomes	T3	HOSES
Align, share and evaluate our evidence based classroom strategies for engaging every student in their learning through:			
<ul style="list-style-type: none"> <li>Age Appropriate Pedagogies: Geebung Investigations, Process Central Curriculum Access and Outdoor Learning</li> </ul>	Improved engagement and learning outcomes	T3	HOD-C DP-Lower DP-Middle
<ul style="list-style-type: none"> <li>Implement strategies for measuring student engagement in learning using the engagement scale and profile</li> </ul>	Innovative ways to measure engagement	T3	DP-Lower
<ul style="list-style-type: none"> <li>Refine Positive Behaviour for Learning processes including IABA, Zones of Regulation and trauma-informed practice</li> </ul>	Improve knowledge and consistent use of agreed practices	T3	DP-Lower

### Expert Teaching Team (Intentional Collaboration)

Strategy			
Actions – Collective Efficacy	Targets	Time-lines	Lead
Embed the vision, purpose and values of the school	An agreed shared purpose	T2	Principal
Utilise and develop the confidence and skill of teachers to lead our signature school pedagogies; Geebung Investigations, Process Central Curriculum Access and Outdoor Learning	Capable and confident teacher leaders	T3	DP-Lower
Implement an enhanced Annual Performance Review Process for all staff using the GSS capability suite	A focus on continual improvement	T1	DP-Middle

### Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.

Principal

P and C

Assistant Regional Director

