



Geebung Special School Annual Implementation Plan 2020



Relevant and meaningful curriculum and assessment (Precision)

Strategy			
Actions - Curriculum	Targets	Time-lines	Lead
Identify and implement whole school curriculum expectations through providing specific curriculum planning time for teaching teams and curriculum leaders	A whole school curriculum plan with 3 levels of planning	T1	HOD-C
Student data sets are used to measure student progress, celebrate achievement and inform next steps of learning	An agreed and understood school data plan and moderation process	T3	HOD-C
Develop capability of leadership team to discuss and analyse a range of data sets to inform starting points for improvement and distance travelled	Increased use of evidence of learning for decision making	T3	Principal

Engaging students for learning (Alignment)

Strategy			
Actions - Pedagogies	Targets	Time-lines	Lead
Implement strategies for improving the communication of all students	Improved student communication skills	T3	HOD-C
Align, share and evaluate our evidence based classroom strategies for engaging every student in their learning through:			
<ul style="list-style-type: none"> Age Appropriate Pedagogies: Geebung Investigations, Process Central learning/ Intensive Interaction, Balanced Literacy, Zones for Learning and Outdoor Learning 	Improved engagement and learning outcomes	T3	HOD-C
<ul style="list-style-type: none"> Identifying ways of measuring student engagement in learning 	Innovative ways to measure engagement	T3	DP
<ul style="list-style-type: none"> Positive Behaviour for Learning - IABA, Zones of Regulation and trauma-informed practice 	Improve knowledge and consistent use of agreed practices	T3	DP

Expert Teaching Team (Intentional Collaboration)

Strategy			
Actions – Collective Efficacy	Targets	Time-lines	Lead
Implement the new vision, purpose and values of the school.	An agreed shared purpose	T2	Principal
Utilise and develop the confidence and skill of teachers to lead school priorities	Capable and confident teacher leaders	T3	DP
Implement an enhanced Annual Performance Review Process using the GSS capability suite	A focus on continual improvement	T1	Principal
Develop a teacher wellness program which supports and promotes the physical, psychological and occupational wellbeing of school staff	Supportive working environment	T3	Principal

Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.

Principal

P and C

Assistant Regional Director