



Geebung Special School Annual Implementation Plan 2019



School Improvement Priorities 2019

Relevant and meaningful curriculum and assessment (Precision)

Strategy			
Actions	Targets	Timelines	Responsible Officer
Identify and implement whole school curriculum expectations	A whole school curriculum plan	T3	HOC
Ensure student data sets are used to measure student progress, judge effectiveness of intervention strategies and celebrate achievement	An agreed and understood school data plan	T2	HOC
Develop capability of leadership team to discuss and analyse data to inform starting points for improvement and distance travelled	Increased use and discussion of evidence for learning	T3	Principal

Engaging students for learning (Alignment)

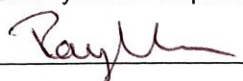
Strategy			
Actions	Targets	Timelines	Responsible Officer/s
Implement a strategy for improving the communication needs of all students	Improved student communication skills	T3	HOC
Align, share and evaluate our evidence based classroom strategies for engaging every student in their learning;			
Age Appropriate Pedagogies, Walker Learning/Geebung Investigations, Process - based learning/ Intensive Interaction, Zones for Learning and Balanced Literacy	Improved engagement	T3	HOC

Expert Teaching Team (Intentional Collaboration)

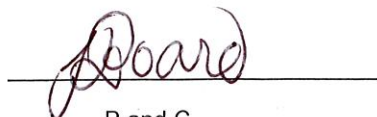
Strategy			
Actions	Targets	Timelines	Responsible Officer/s
Create a culture of intentional collaboration between teachers in our school and with other schools	Valued intentional collaboration between teachers	T2	HOC
Further develop an effective coaching program, which helps teachers develop and follow through on a plan of action in relation to our school priorities.	A differentiated coaching cycle	T3	DP
Develop the coaching skill and leadership capability of newly appointed coaches and other school leaders	Capable coaches of teachers	T3	DP
Develop an enhanced Annual Performance Review Process led by school leaders	A focus on continual improvement	T1	Principal
Review and implement the mission, vision and values of the school through whole school community engagement.	An agreed shared purpose	T2	Principal

Endorsement

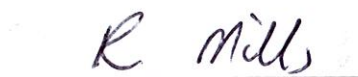
This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.



Principal



P and C



Assistant Regional Director

