

Investing for Success

**Under this agreement for 2017
Geebung Special School will receive**

\$78,743*

This funding will be used to

- Develop the data literacy of all teachers and review systems and tools in relation to the collection and analysis of student data.
- Increase the engagement of all students through the implementation of a broad range of relevant pedagogical approaches.
- Improve teacher and other staff capability through coaching, mentoring and professional development in order to improve each student's performance.

Our initiatives include

- The development of a school data plan that clearly articulates processes around the collation and analysis of student data and identifies how this data is considered in curriculum planning processes.
- The implementation of evidence-based pedagogies (including zones for learning, balanced literacy, process-based learning and walker learning) in order to better meet the individual needs of students.
- Utilising targeted additional teacher aide support to enable further opportunities for explicit teaching and to provide capacity building opportunities for staff.

Our school will improve student outcomes by

Actions	Costs
Engaging additional teacher aide support to enable further opportunities for explicit teaching and to provide capacity-building opportunities for staff.	\$44743
Developing the data literacy of all teachers in order to collect and analyse information to improve learning for students.	\$8000
Implementing the following evidence-based pedagogies: <ul style="list-style-type: none"> • Zones for learning • Balanced literacy • Process-based learning • Walker learning 	\$6000 \$8000 \$8000 \$4000



Ray Hack
Principal
Geebung Special School



Dr Jim Watterston
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